

# Graphics in R

There are three main types of functions that deal with graphics in R

High-level functions that produce complete plots

Low-level functions or graphical primitives that can be added to an existing plot or assembled to build a new plot type

A limited set of interactive features for working with graphical output

# Graphics in R When making graphics in R, you typical issue a series of calls to graphics functions, each producing a complete plot or adding to an existing plot Sometimes, people refer to this as the "Painter's model" meaning you add layers to a plot in steps, with later output obscuring what came before

# Standard plots

A range of standard plots can be made with R and these are typically produced by a single function call (but can be added to)

These functions have embedded in them a number of "good choices" (both in terms of layout and design as well as any parameters that might need setting) to facilitate rapid iterations to support analysis

These, however, can also just be the starting point for more elaborate graphics, adding annotations, overlaying other plotting elements

#### The BRFSS

The Behavioral Risk Factor Surveillance System is the world's largest telephone survey and it is designed to track health risks in the United States; like many surveys, the BRFSS works with only a sample of a larger population

With over 200 million adults in the United States, the CDC couldn't possibly contact their entire population\*; instead, they selected around 400 thousand adults, calling roughly 30 thousand per month

#### 1. Background

The Behavioral Risk Factor Surveillance System (BRFSS) is a collaborative project of the Centers for Disease Control and Prevention (CDC), and U.S. states and territories. The BRFSS, administered and supported by the Behavioral Surveillance Branch (BSB) of the CDC, is an ongoing data collection program designed to measure behavioral risk factors in the adult population 18 years of age or over living in households. The BRFSS was initiated in 1984, with 15 states collecting surveillance data on risk behaviors through monthly telephone interviews. The number of states participating in the survey increased, so that by 2000, 50 States, the District of Columbia, Puerto Rico, and the Virgin Islands were participating in the BRFSS.

The objective of the BRFSS is to collect uniform, state-specific data on preventive health practices and risk behaviors that are linked to chronic diseases, injuries, and preventable infectious diseases in the adult population. Factors assessed by the BRFSS include tobacco use, health care coverage, HIV/AIDS, physical activity, and fruit and vegetable consumption. Data are collected from a random sample of adults (one per household) through a telephone survey.



### Our data

The BRFSS in 2008 consists of responses from 400 thousand people; in this discussion, we will only look at a subset (a subsample, if you will) of **40 thousand people**\*

Each respondent receiving the survey is asked a series of questions and **the original BRFSS data set has 292 different fields**, most of which are questions; to make things easier, we've only pulled 34 variables

#### state

Where does the respondent live?

#### imonth

Interview Month

#### iday

Interview Day

#### iyear

**Interview Year** 

#### nattempts

Number of Attempts

#### numadults

Number of Adults in Household

#### nummen

Number of Adult Women in Household

#### numwomen

Number of Adult Women in Household

#### genhlth

Respondents were asked to evaluate their general health values are excellent, very good, good, fair, poor

#### physhlth

The number of days out of the last 30 that the respondent was in poor health

#### menthlth

The number of days out of the last 30 that the respondent was in poor mental health

#### hlthplan

1 if the respondent has some form of health coverage and 2 else

#### medcost

Was there a time in the past 12 months when you needed to see a doctor but could not because of cost?

#### checkup1

Time since the respondent's last routine checkup

#### qlrest2

During the past 30 days, for about how many days have you felt you did not get enough rest or sleep?

#### cvdinfr4

Has the respondent ever had a heart attack? (1 yes, 2 no)

#### cvdcrhd4

Has the respondent ever had angina or coronary heart disease?

#### cvdstrk3

Has the respondent ever had a stroke?

#### asthma2

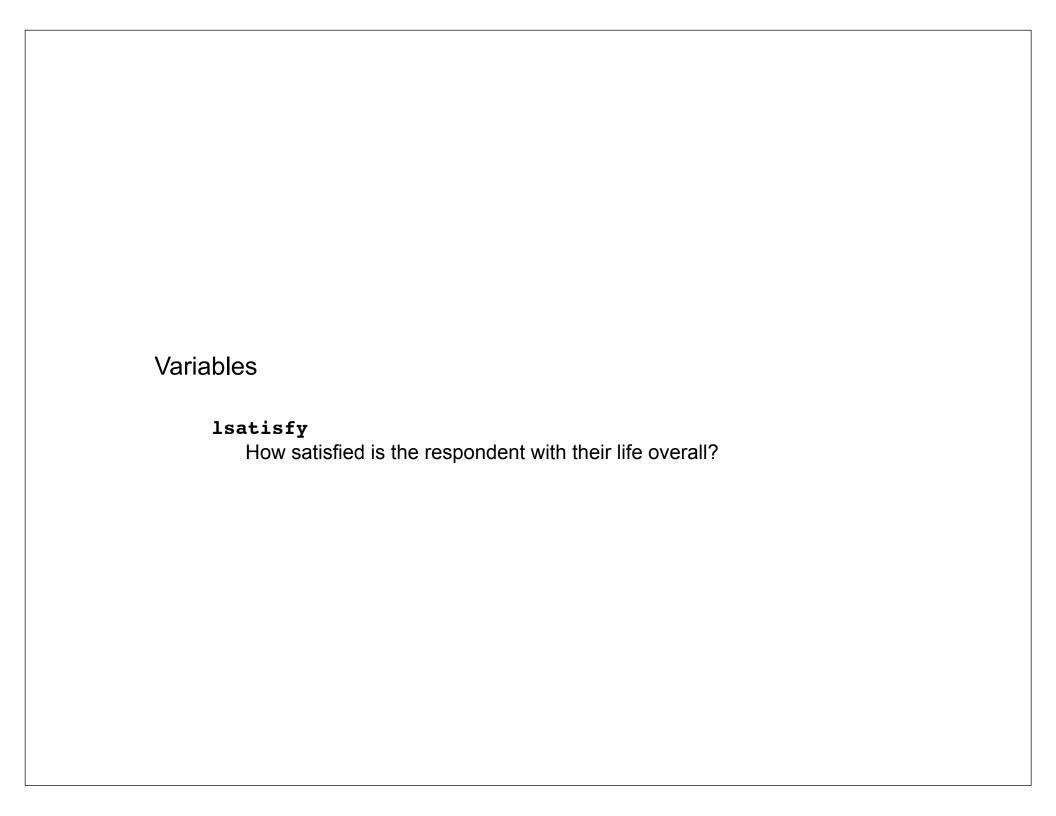
Does the respondent have asthma?

#### smoke100

1 if the respondent has smoked at least 100 cigarettes in their entire life and 2 otherwise

```
age in years
marital Is the respondent married?
children Number of children (< 18 years old) living at the household
educ The highest grade or year of school the respondent completed
employ Is the respondent currently employed?
income2 range
weight in pounds
height in inches
wtyrago desired weight in pounds
sex of the respondent
drnkany
```

Has the respondent had at least one alcoholic beverage in the last 30 days?



# Preliminary examination

When faced with a new data set, we often have a look at a few cases; you should do this before and after the data are "loaded" into R or whatever analysis package you might end up using

What do we notice?

> brfss[1:20,1:13]													
	state	imonth	iday	iyear	nattempts	numadults	nummen	numwomen	genhlth	physhlth	${\tt menthlth}$	hlthplan	medcost
1	Illinois	January	12	2008	1	1	1	0	Excellent	3	0	1	2
2	Florida	March	10	2008	7	2	1	1	Fair	7	0	2	1
3	Missouri	February	6	2008	5	2	1	1	Very good	2	1	1	2
4	South Dakota	March	18	2008	4	2	1	1	Very good	0	1	1	2
5	Connecticut	October	17	2008	10	3	2	1	Good	0	0	1	2
6	Pennsylvania	July	10	2008	6	4	1	3	Good	0	30	1	1
7	Tennessee	July	21	2008	12	2	1	1	Excellent	0	0	1	2
8	Texas	August	5	2008	3	2	1	1	Poor	0	0	1	2
9	New Hampshire	April	9	2008	3	2	1	1	Very good	0	0	1	2
10	Indiana	July	13	2008	5	2	1	1	Excellent	0	0	1	2
11	Florida	September	14	2008	10	4	2	2	Fair	30	0	1	2
12	Illinois	September	13	2008	1	3	1	2	Fair	0	0	1	2
13	Kansas	August	28	2008	8	1	0	1	Excellent	0	0	2	2
14	Puerto Rico	February	2	2008	1	4	1	3	Fair	25	0	1	2
15	Alabama	August	18	2008	5	4	2	2	Very good	0	0	1	2
16	Louisiana	June	28	2008	6	1	1	0	Very good	0	0	1	2
17	Texas	March	6	2008	5	2	1	1	Good	0	0	1	2
18	Missouri	March	28	2008	4	2	1	1	Excellent	0	0	1	2
19	Minnesota	June	10	2008	2	3	2	1	Very good	0	0	1	2
20	Illinois	December	11	2008	16	3	0	3	Very good	3	2	1	2

### A look

The survey responses are a mix of qualitative and quantitative data; let's start slow with a look at a couple of the categorical variables

What is the gender breakdown?

What proportion of respondents have exercised in the last 30 days?

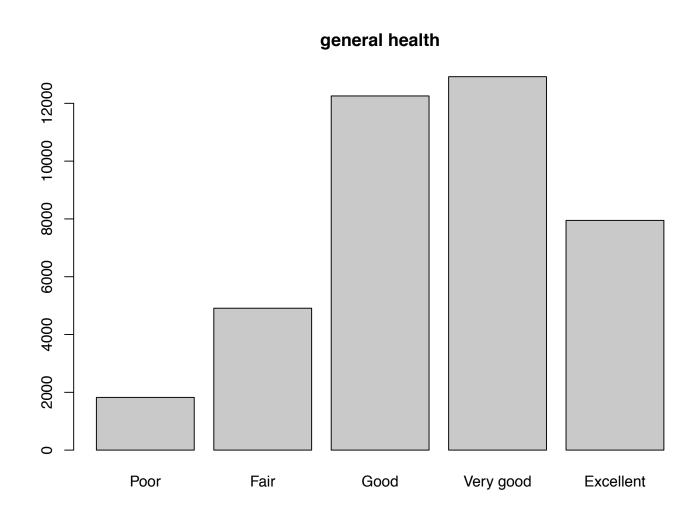
What about the respondents' general health?

Their overall satisfaction with their lives?

exerany	genhlth	lsatisfy			
1 29726 2 10233	excellent 7949 very good 12922 good 12255	very satisfied 17590 satisfied 18806			
gender	fair 4910 poor 1824	dissatisfied 12255 very dissatisfied 4910			
male 19604	don't know 61 refused 79	don't know 191 refused 364			

# Graphical displays

A **barplot** can be formed to make comparisons easier



```
# let's start with tabular output
table(brfss$genhlth)
# for the moment, drop the non-responders and the unsure :)
ta = table(brfss$genhlth)
ta = ta[5:1]
# a high-level plot routine
barplot(ta,main="general health")
# ... or flipped on its side (getting fancy!)
par(oma=c(0,2,0,0))
barplot(ta,main="general health",horiz=TRUE,las=1)
?barplot
```

# general health Excellent Graphical displays Very good Some have argued that comparisons are better made Good when the bars run horizontally\* The code on the previous slide skips ahead a fair bit, but don't Fair worry, we'll cover all this \* Cleveland, W. S. (1993), Visualizing Data, Hobart Press Poor 2000 4000 6000 8000 0 10000 12000

# Questions While these one-dimensional summaries are interesting, they can't address certain questions we might bring to the data; for example, does exercise have any effect on what people feel about their general health? For this, we might consider tabular displays

#### **Tables**

Here is a two-by-two table (also referred to as **a contingency table**) describing how respondents answered both the question of how good they feel and whether or not they exercise; we have added **row and column sums** to this display also

What do we see?

> table(brfss\$genhlth,brfss\$exerany)

	1	2
Excellent	6880	1065
Very good	10561	2353
Good	8649	3590
Fair	2811	2089
Poor	732	1091
Don't know/Not Sure	36	24
Refused	57	21

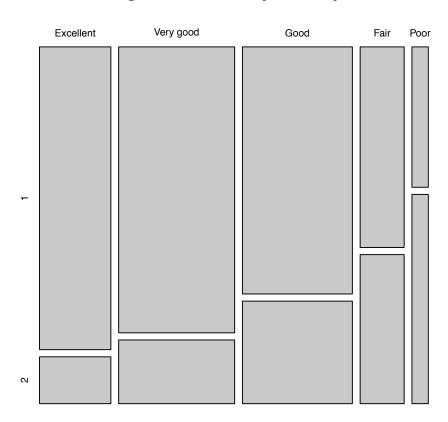
# Mosaic plots

These displays represent the counts in a contingency table by tiles whose size (area) is proportional to the cell count

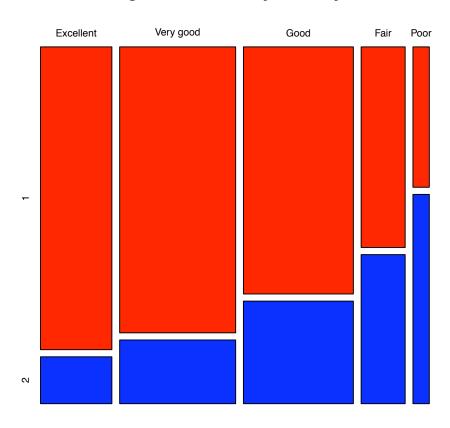
It is also possible to extend these displays to tabulations with more than two variables; how might this work?

Hartigan, J.A., and Kleiner, B. (1984) A mosaic of television ratings. *The American Statistician*, **38**, 32-35

# general health by exerany



# general health by exerany



```
# let's start with tabular output

table(brfss$genhlth,brfss$exerany)

# a high-level plot routine

ta = table(brfss$genhlth,brfss$exerany)

ta = ta[1:5,]

mosaicplot(ta,main="general health by exerany")

# colors!

mosaicplot(ta,color=c("red","blue"))
```

# Creating new variables

BMI (Body Mass Index) is defined to be

$$BMI = 703 \times \frac{\text{weight in pounds}}{(\text{height in inches})^2}$$

We can derive this from our data set and create a new quantitative variables

The CDC interprets these limits as follows

BMI	Weight Status
Below 18.5	Underweight
18.5 - 24.9	Normal
25.0 - 29.9	Overweight
30.0 and Above	Obese

# Quantitative data In the BMI example, we generated an ordinal variable from our computed BMI; in general, "seeing" the values of a quantitative variable (whether it be continuous or discrete with a large number of values) can be hard But the idea of grouping comes to our rescue in the form of grouped frequency displays or histograms

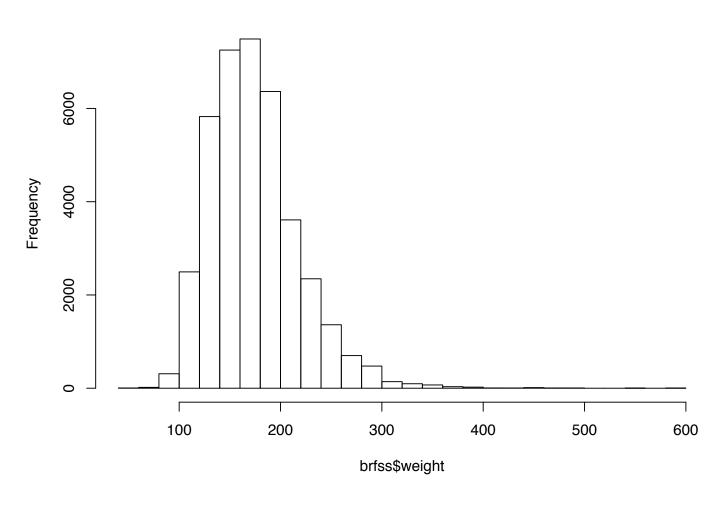
## Histograms

A histogram groups or bins the data and, like a barplot, presents the number of data points that fall into each group

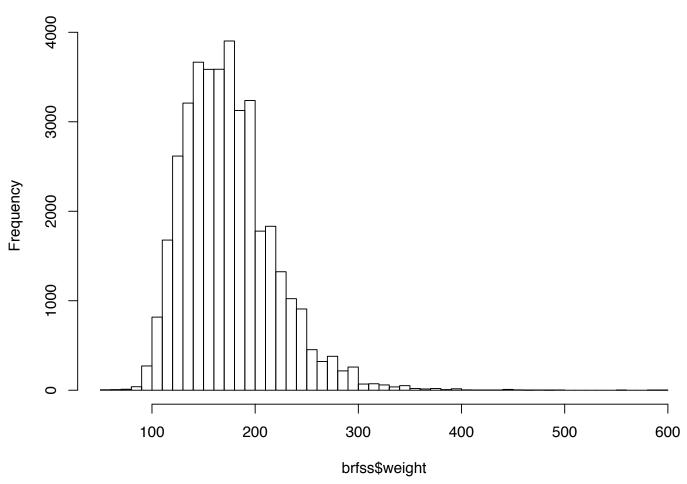
This display involves a "tuning parameter"; that is, we are free to choose how many bins we want to make the display -- this is what I meant before by there being both tuning in terms of the aesthetics (colors, fonts) as well as the underlying methodology that generates the display

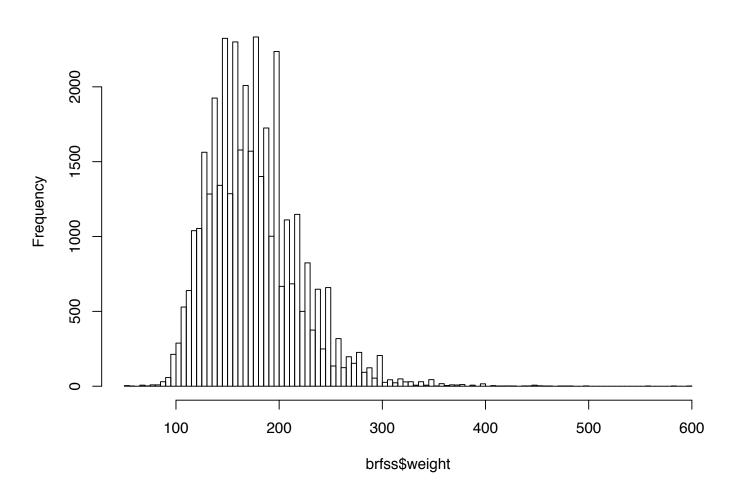
In situations like this, it is always good to vary the number of bins and examine the plot for any structure that emerges; in so doing, we want to get a sense of the "shape" of the data

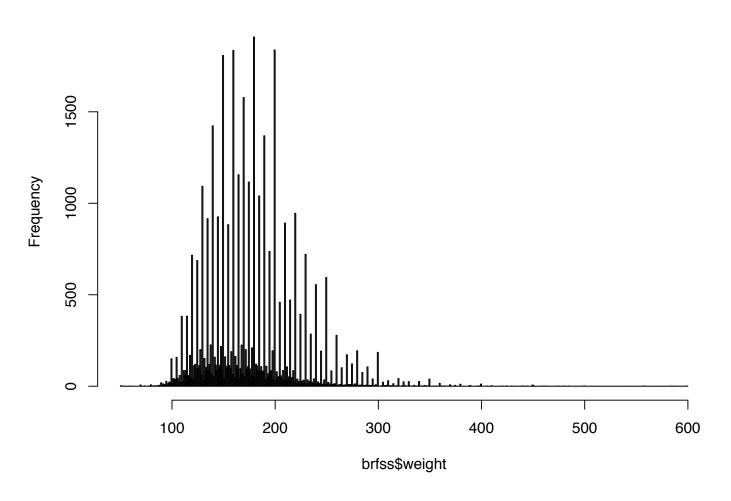
What do we see?

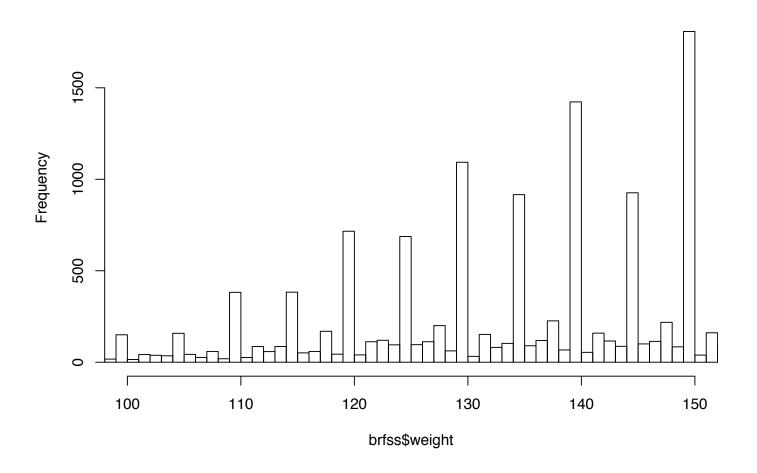






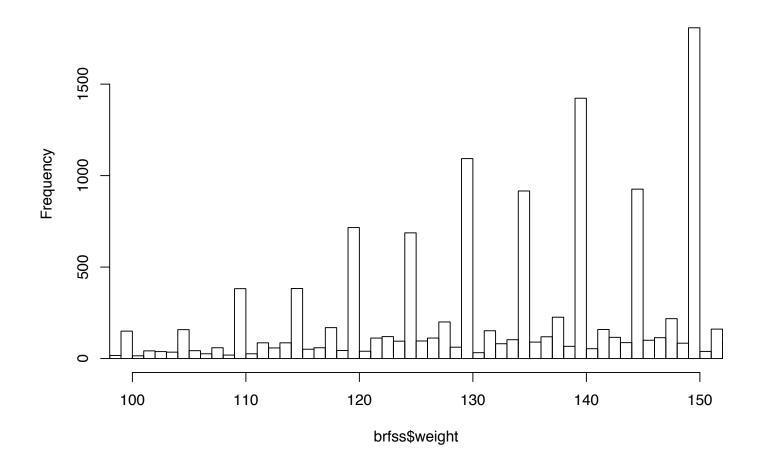






# Varying bin sizes

By changing the bin size, we can uncover features in the data; in this case we uncover a basic fact about how people report their weights



```
hist(brfss$weight,breaks=20,main="weight of respondents")
hist(brfss$weight,breaks=50,main="weight of respondents")
hist(brfss$weight,breaks=100,main="weight of respondents")
hist(brfss$weight,breaks=500,main="weight of respondents")
hist(brfss$weight,breaks=500,main="weight of respondents",xlim=c(100,150))
```

### Default bin size

It is often the case that we don't want to think very hard about how many bins or groups to use when drawing a histogram; the hist() function in R uses a rule of thumb for setting the number of bins based on our sample size

number of bins 
$$\approx \log_2(n) + 1$$

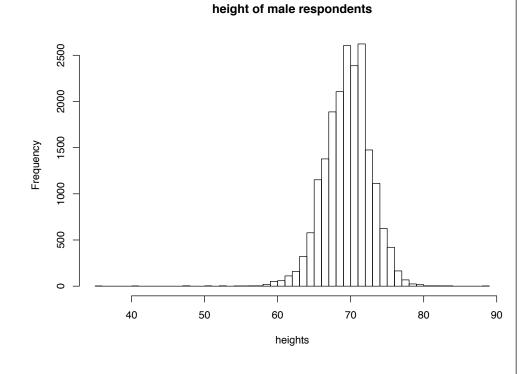
Where might a rule like this come from?

# Comparing distributions (I)

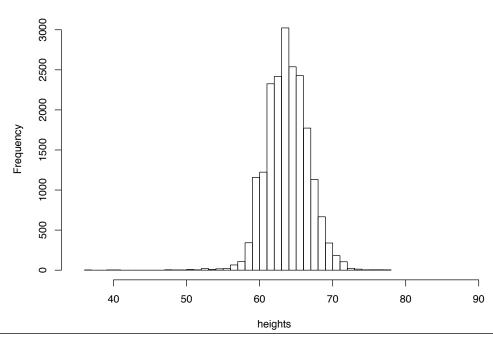
We can use these displays to compare distributions

At the left we have separate histograms of the heights of males and females in the sample

What do you see?





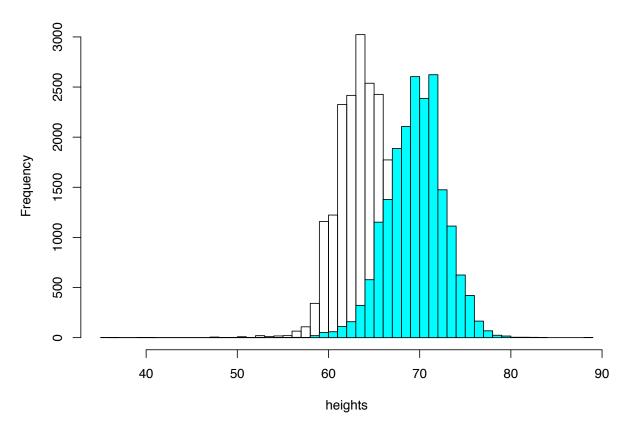


# Comparing distributions (I)

A more effective strategy would be to simply overlay one histogram over the other, perhaps adding a snappy color

At this point it should be clear how helpful it is to have a good rule of thumb for picking the number of bins

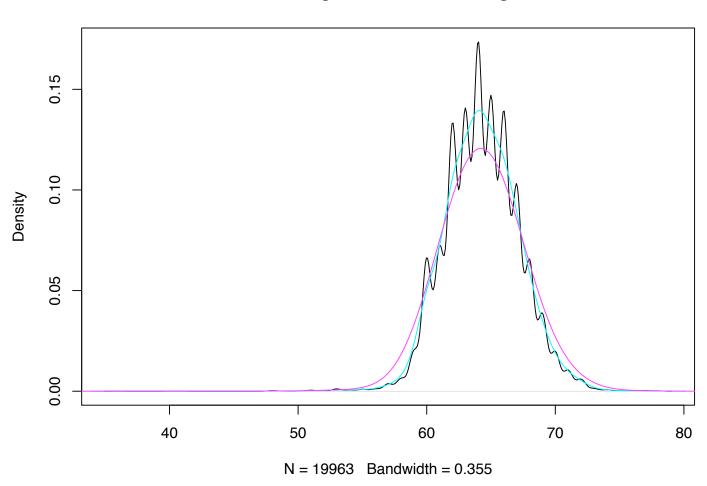
#### heights of respondents (cyan/male, white/female)



```
# compare two histograms...
# first, a common range...
ra = range(brfss$height,na.rm=T)
ra
# and now, the high-level command...
hist(brfss$height[brfss$sex=="male"],
     breaks=50, main="height of male respondents", xlim=ra, xlab="heights")
hist(brfss$height[brfss$sex=="female"],
     breaks=50, main="height of female respondents", xlim=ra, xlab="heights")
# overlay!
hist(brfss$height[brfss$sex=="female"],breaks=50,
main="heights of respondents (cyan/male, white/female)", xlim=ra, xlab="heights")
hist(brfss$height[brfss$sex=="male"],breaks=50,add=T,col="cyan")
```

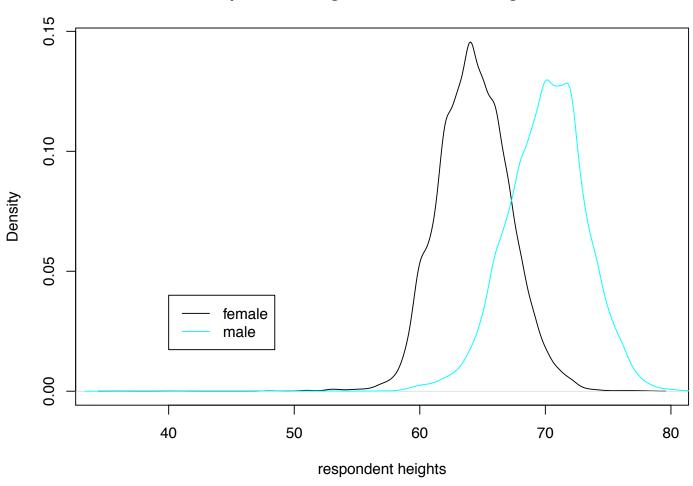
# Smoothed histograms Overlaying histograms can get tricky if we aren't careful; one can obscure the features of the other -- here we're lucky in that both distributions are essentially unimodal Another approach, however, is to create a simpler view; a smoothed histogram (technically, a kernel density estimate) is one such device

# female heights, smoothed histogram



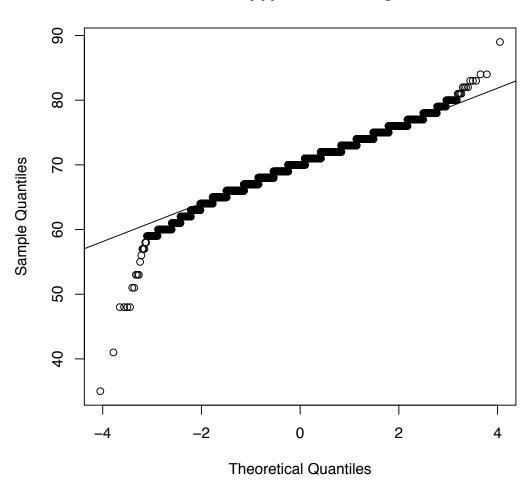
```
fsmooth = density(brfss$height[brfss$sex=="female"],na.rm=T)
plot(fsmooth, main="female heights, smoothed histogram")
fsmooth = density(brfss$height[brfss$sex=="female"],na.rm=T,adjust=2)
lines(fsmooth,col="cyan")
fsmooth = density(brfss$height[brfss$sex=="female"],na.rm=T,adjust=5)
lines(fsmooth,col="magenta")
# overlay!
fsmooth = density(brfss$height[brfss$sex=="female"],na.rm=T,adjust=1.5)
msmooth = density(brfss$height[brfss$sex=="male"],na.rm=T,adjust=1.5)
plot(fsmooth, main="respondent heights, smoothed histograms",
     xlab="respondent heights")
lines(msmooth,col="cyan")
# add a legend!
legend(40,0.04,col=c("black","cyan"),legend=c("female","male"),lty=c(1,1))
```

### respondent heights, smoothed histograms



# A graphical measure Often, we find ourselves asking if the distribution of data in question is normal or not; statisticians in the late 1800s were obsessed with finding normal curves in groups of body measurements Histograms are one way to assess normality (does it look bell-shaped or not?) but a qqplot is a more refined measuring device...

# normal qq plot, male heights



```
# normal quantile-quantile plot
qqnorm(brfss$height[brfss$sex=="male"],main="normal qq plot, male heights")
# add a guide line
qqline(brfss$height[brfss$sex=="male"])
```

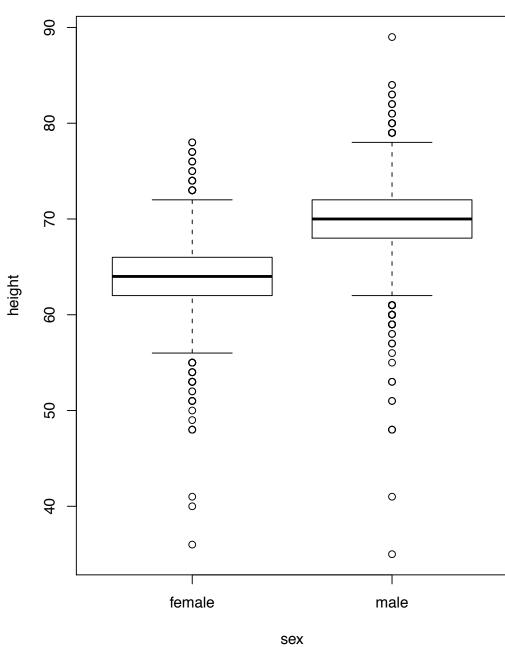
# **Boxplots**

In many cases, we don't need to examine the complete distribution, but we can instead look at just a thumbnail sketch -- we're sort of creeping up on that idea as we simplify the smooth histograms

Boxplots are one form of thumbnail, focusing on the so-called five number summary; they were developed by one of the big thinkers in EDA, John Tukey

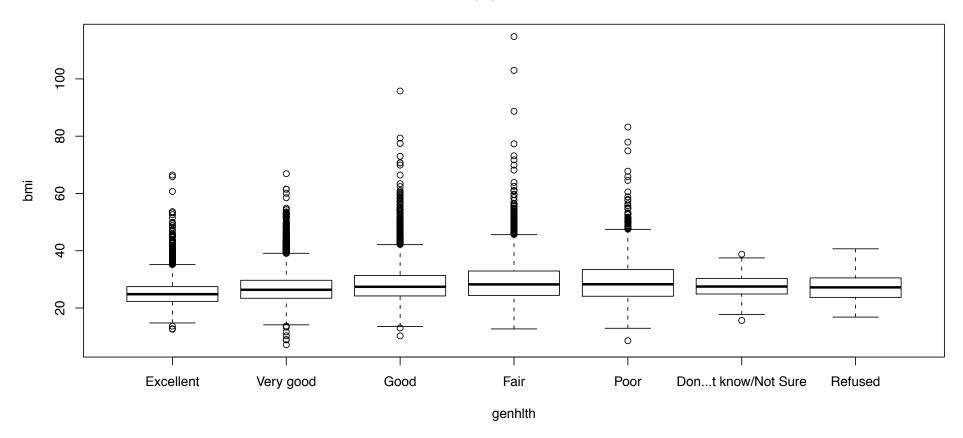
These plots let us relate a categorical and a continuous variable...





```
boxplot(brfss$height[brfss$sex=="female"],brfss$height[brfss$sex=="male"])
# another way to generate the same plot...
boxplot(height~sex,data=brfss, main="respondent heights")
# ... and yet another way
plot(height~sex,data=brfss,main="respondent heights")
# and another...
plot(bmi~genhlth,data=brfss,main="bmi by general health")
```

#### bmi by general health



## Graphics in R

We have seen some high-level plots; box plots, histograms, smoothed histograms, bar plots and mosaic plots

These were all called by special functions that execute one kind of graphical display; we started to see, however, that the function plot() itself, was a fairly flexible character -- we'll come back to that shortly

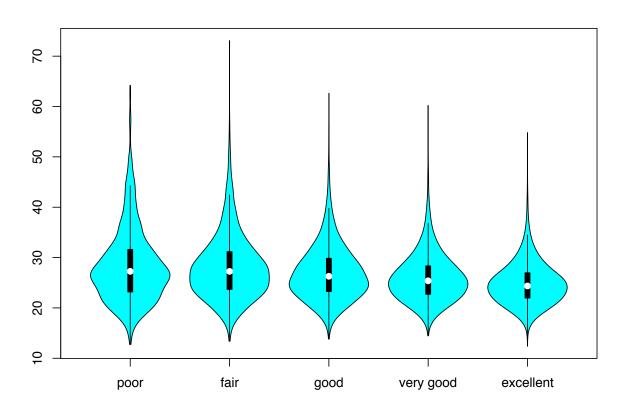
Now, these are by no means the only high-level functions out there; people are actively contributing all manner of interesting high-level, specialty plots

# Violin plots

The so-called violin plot might be more artistry than data analysis; but it uses the smoothed histogram tipped on its side and mirrored left and right in place of a box

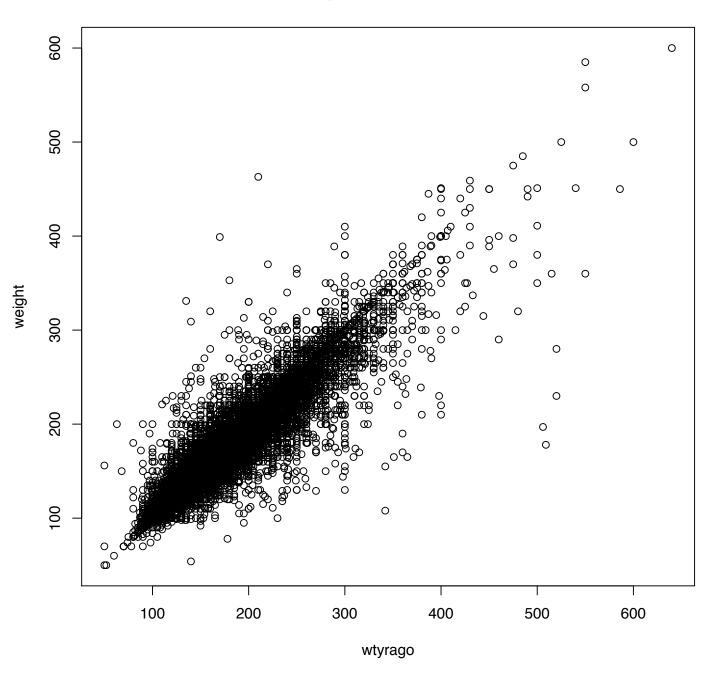
Compare this plot to the boxplot three slides back; what do you think?

violin plot bmi given genhlth

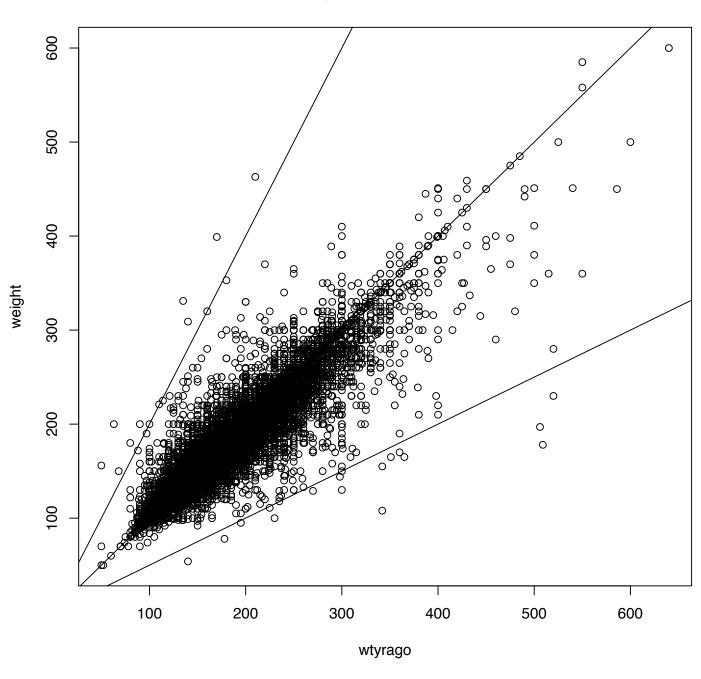


Wei	ghty matters
	To relate two continuous variables, we could consider a scatterplot (by rights, in any sane graphics introduction, this would come first)
	Let's look at people's weights this year to their weights last year





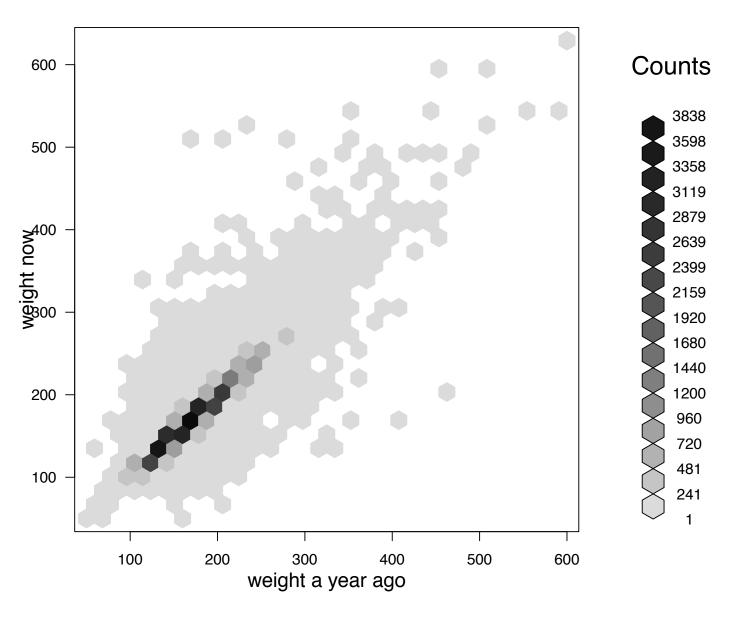




```
# the many faces of plot!
plot(brfss$weight,brfss$wtyrago,main="weights then and now")
# or...
plot(weight~wtyrago,data=brfss,main="weights then and now")
# add another guide line...
abline(0,1)
abline(0,2) # people who are twice as heavy
abline(0,0.5) # people who are twice as heavy
```

```
library(hexbin)
# create a hexagonal grid over the data and count the points falling
# in each cell
h = hexbin(brfss$weight,brfss$wtyrago)
plot(h,main="weights then and now")
# look again what plot's doing!!
```

# weights then and now



#### To sum up

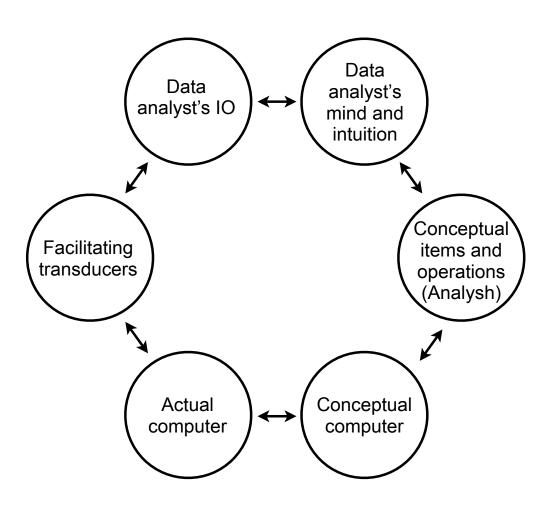
So far, we've executed some simple high-level commands to make basic plots in R; there are many such functions that we will encounter over the week

Notice that for the most part the basic high-level commands do the right thing; they were designed to be part of a data analysis pipeline that Tukey and others envisioned where you go back and forth with plots and computation

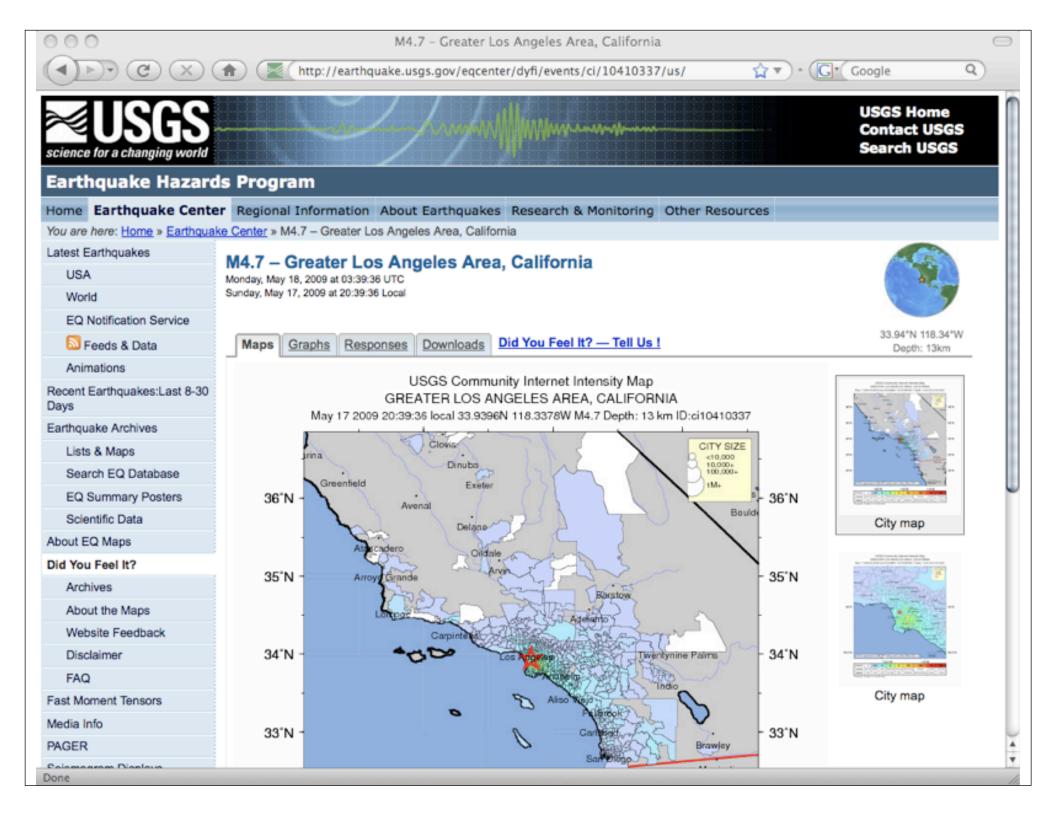
We have started customizing these plots by adding annotations and graphical elements, and we'll talk more about that after the break -- we will also spend more time with the basic anatomy of an R plot

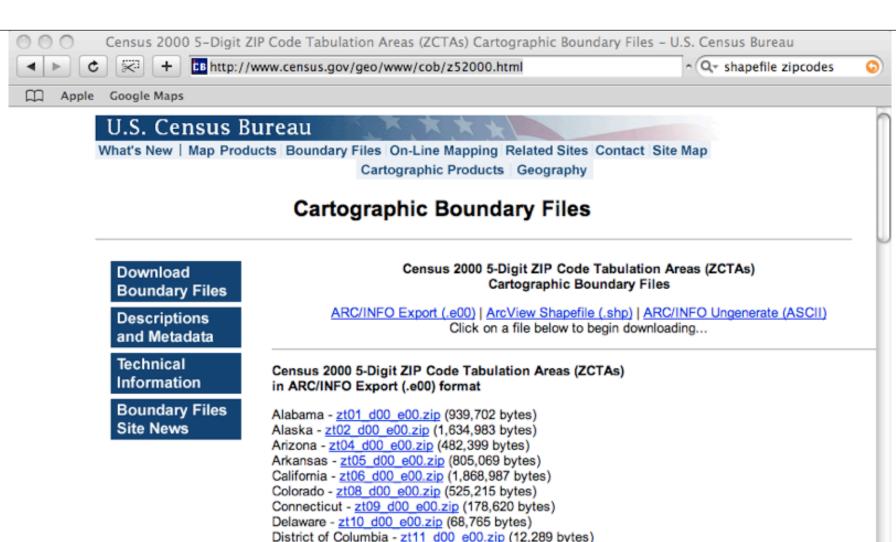
Follow the arrows clockwise from the Mind and Intuition block. Tukey's notion is that data analysts have an arsenal of operations applicable to data, which they describe to themselves and to each other in a combination of mathematics and (English) words, for which he coins the term Analysh. These descriptions can be made into algorithms (my term, not his) -- specific computational methods, but not yet realized for an actual computer (hence the conceptual computer). Then a further mapping implements the algorithm, and running it produces output for the data analyst. The output, of course, stimulates further ideas and the cycle continues. (The facilitating transducers I interpret to mean software that allows information to be translated back and forth between internal machine form and forms that humans can write or look at -- a transducer, in general, converts energy from one form to another. So parsers and formatting software would be examples.)

Taken from Chambers (2000)

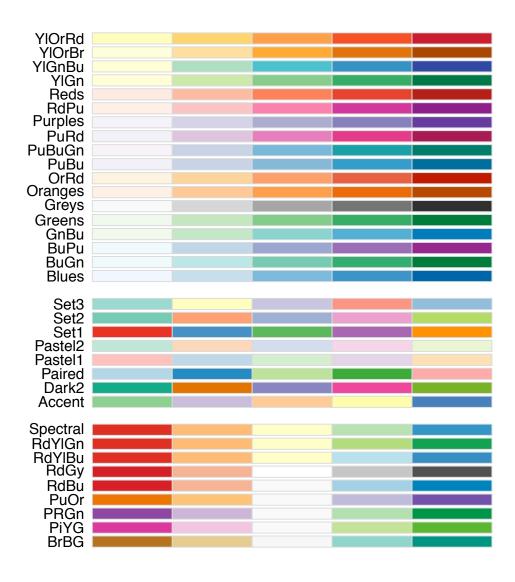


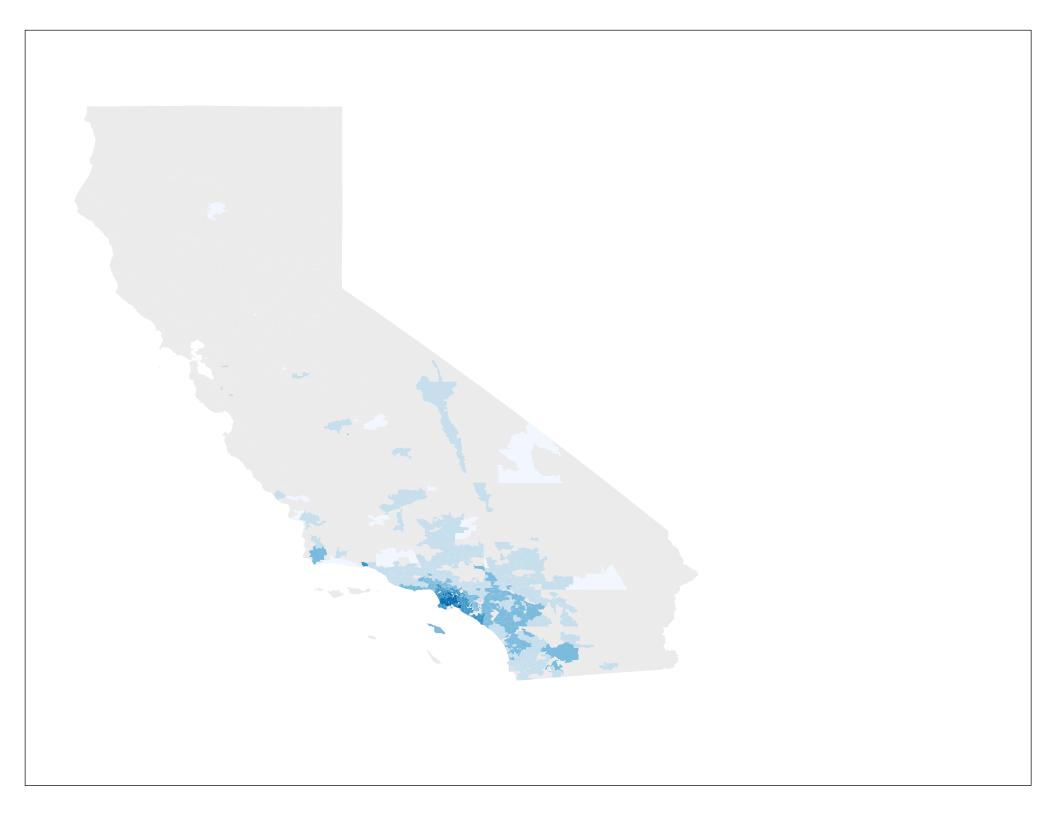
Adapted from Chambers (2000)



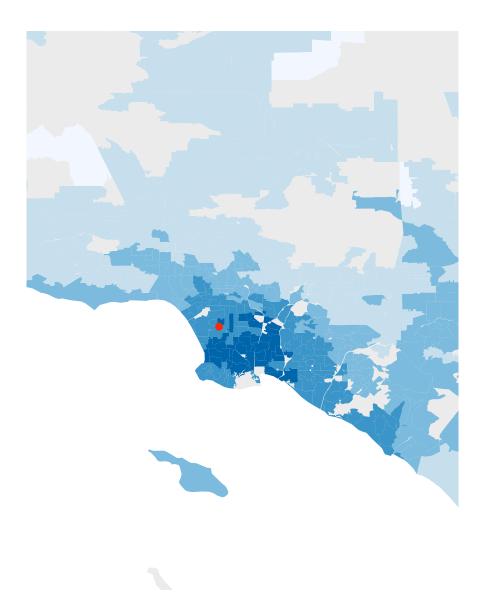


District of Columbia - zt11 d00 e00.zip (12,289 bytes) Florida - zt12 d00 e00.zip (1,182,978 bytes) Georgia - zt13 d00 e00.zip (943,514 bytes) Hawaii - zt15 d00 e00.zip (101,248 bytes) Idaho - zt16 d00 e00.zip (629,742 bytes) Illinois - zt17 d00 e00.zip (1,036,995 bytes) Indiana - zt18 d00 e00.zip (582,147 bytes) lowa - zt19 d00 e00.zip (701,864 bytes) Kansas - zt20 d00 e00.zip (526,709 bytes) Kentucky - zt21 d00 e00.zip (854,491 bytes) Louisiana - zt22 d00 e00.zip (1,474,449 bytes) Maine - zt23 d00 e00.zip (670,663 bytes) Maryland - zt24 d00 e00.zip (420,863 bytes) Massachusetts - zt25 d00 e00.zip (326,474 bytes) Michigan - zt26 d00 e00.zip (948,937 bytes) Minnesota - zt27 d00 e00.zip (1.141.294 bytes)

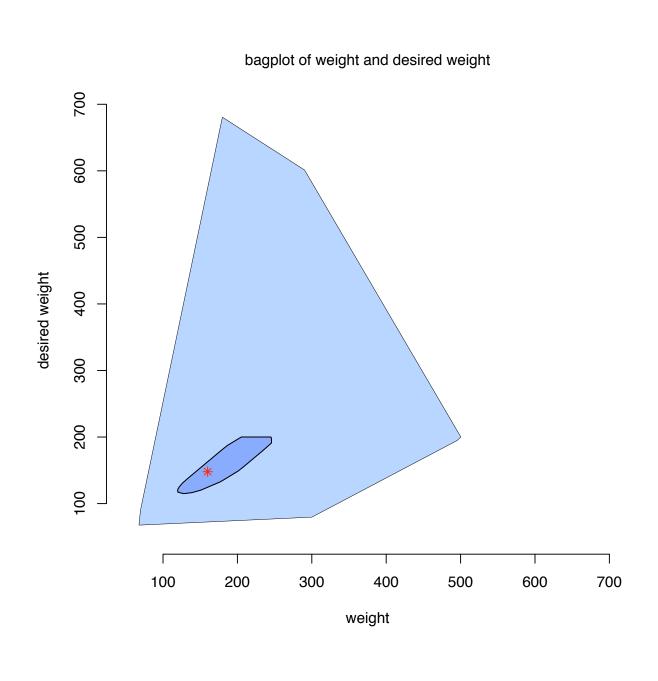




#### MMI Responses, Sunday's EQ in Los Angeles



Scatterplots	
We've added a line with unit slope to the plot; Why? What do you notice? What strikes you as expected? Unexpected?	
Now, suppose we want to create something like a boxplot for these data; what concepts do we have to extend?	



# Bagplots Bagplots are another Tukey innovation (along with the boxplot), but somehow they haven't caught on; why? Can you see this being useful? Under what circumstances? How might they be interesting for our data?