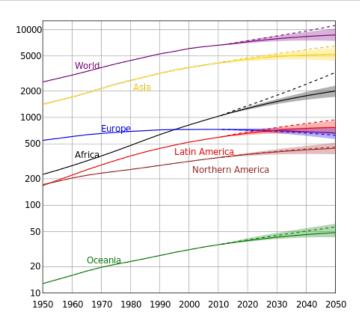
Lecture 5: Predicting the future: Geopolitics etc

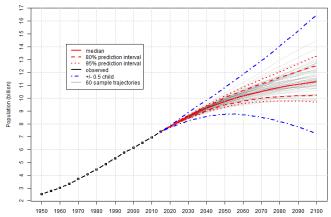
David Aldous

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- Almost everything interesting about the future is uncertain.
- (To me) if one discusses what might happen in the future, one should do so in "probability" terms.
- But rarely done (how could we sample "discussions about the future" to check this assertion?).
- The only data we have concerns predictions made in the past how accurate were they? The mathematical/statistical content of this lecture is about assessing accuracy of past predictions.
- A typical example (project) is world population.



World: Total Population



Source: United Nations, Department of Economic and Social Affairs, Population Division (2017).

World Population Prospects: The 2017 Revision. http://eea.un.org/unpd/wpp/

Start with some general comments.

We always overestimate the change that will occur in the next two years and underestimate the change that will occur in the next ten. (Bill Gates). **Project:** is this true?

This reminds us that time scales are important. Let me distinguish between

- < 5 years ahead</p>
- ullet one generation (pprox 25 years) ahead
- many generations ahead.

Of course "many generations" becomes science fiction – not much to say here.

As a not-very-serious (but also instructive) example, back in 1993 two guys wrote a long list of **unthinkable futures**, meaning "unlikely but possible" states of the world one generation ahead, that is 2016. [show 1993 predictions]

Regarding "one generation ahead" here is a consensus view within (serious) science fiction, described by Gardner Dozois in 2014.

A linked-in, hooked-up continuous surveillance society, profoundly shaped by social media and the Internet, set in a world radically altered by climate change, featuring autonomous drones, bioengineering, cybernetic implants, cyborgs of one degree of another of extremeness, wearable computers, the manipulation of emotions and memory, Als, renewable energy, in which 3D printing is being used to produce almost everything.

Project: compare this with the "serious" analysis by experts in economics or politics, for instance "Global Trends 2030: Alternative Worlds".

How good have past predictions been, in the context of short- and medium-term politics and economics?

Here we are not thinking of "routine" issues – predicting election results from opinion polls, or predicting macroeconomic indicators a few months ahead – but of more substantial or unique geopolitical issues. Things that are not just continuations of current trends. For instance, 7 years ago, few people imagined that Russia would annex Crimea, or that Scotland would almost become independent, or the emergence of an entity like Islamic State. Where is the line between predictable and unpredictable, and what do these words actually mean?

Of course there is no magic crystal ball that will tell you actual predictions. This lecture's focus is on **how to assess** how good other people's past predictions have been, and we look at

- The Good Judgment Project
- The annual World Economic Forum Global Risks Survey

Some conceptual issues.

It is often said that "nobody predicted the peaceful ending of Soviet control of Eastern Europe (1989) and subsequent breakup of the Soviet Union (1991)". But what exactly does that mean?

Nice illustration of the difficulties of searching for pre-internet material. A quick search finds a Wikipedia page *Predictions of the dissolution of the Soviet Union* asserting than many such predictions were made. But these are of the style "it's a bad system that can't last forever" rather than any testable prediction.

A scholarly analysis of literature in the International Relations discipline was given in 1993 by Gaddis (*International relations theory and the end of the Cold War*). What's relevant to this lecture is their underlying premise

for a theory of International Relations to be regarded as successful, it should have been able to predict (in say 1985) that the end of the Cold War (before say 1995) was likely (page 18, edited).

This "unlikely events don't happen" attitude strikes me as very strange. To me it's self-evident that, in such cases, instead of saying "this will or will not happen" one should think of alternative outcomes and assign probabilities.

I happen to have a book (Dunnigan – Bay A Quick and Dirty Guide to War, 1st edition) published in 1985 that actually does this (list alternative outcomes and assign probabilities) for 15 potential future conflicts in different parts of the world. On the topic of the Cold War in Europe, their assessment for 1985-1995 was

65% no substantial change

25% internal revolts in Eastern Europe lead to decrease in Soviet control 5% military attack by Soviet Union on West Germany

5% Soviet Union falls apart for internal reasons

and their phrase "the empire crumbles" for the latter was rather accurate.

I believe that anyone else who, seriously considered possibilities in 1985 would also assign some small probability to "the empire crumbles". (small project: is this correct?)

Reading the actual history of the Soviet Union over 1985-91, my view (unprovable, of course) is that the outcome actually was unlikely.

Unlikely events do sometimes happen!

Course project: look at some similar source of past forecasts and judge how accurate they were. For instance, the 2008 edition of Dunnigan – Bay *A Quick and Dirty Guide to War, 4th edition*.

Data source #1: The Good Judgment Project

[show page; demo making prediction]

Course project: track some questions like these.

A little math: how to score a prediction tournament

Consider for a moment a scenario where two people, A and B, are asked to *predict* (as Yes/No) the outcome of each of 100 events. Eventually we know all the actual outcomes – suppose A gets 80 correct, and B gets 70 correct. There is no great subtlety in interpreting this data; either A is genuinely better than B at predicting the kind of events under study, or one person was unusually lucky or unlucky. In this lecture we consider the other scenario, where A and B are asked to give a **probability** forecast for each event. Now our data is of the form

event	A's forecast prob.	B's forecast prob.	occurs
63	0.7	0.8	yes
64	0.5	0.6	no

Here it is less obvious what to do with this data – which person is better at assessing probabilities, and how good are they in absolute terms?

One's first reaction might be

it's impossible to score a prediction tournament because we don't know the true probabilities.

This assertion might be made by analogy with assessing the quality of a movie – we can't say which movie reviewer is best at assessing the "true quality" of movies because we have no standard of "true quality". Then a second reaction might be

over a long series of predictions by an individual, look at those where the predicted probability was around (say) 60%; and see whether around 60% of those events actually happened.

If this happens, the individual is called *calibrated*. Being calibrated is clearly desirable, but it's not sufficient because one can "cheat" to attain calibration.

[board]

Digression: analogy with golf.

Recall that in golf, each hole has a "par", the score (number of shots) that an expert is reckoned to need. Imagine you are a non-expert golf player, participating in a tournament with other non-experts, on a new golf course with eccentric design (some holes are very easy, some are very hard) on which no-one has played before, so there is no known par. Suppose your score, over the 18 hole course, is 82. Is this good? In absolute terms, you have no way of knowing – there is no "par" for the course with which to compare your score. But a relative comparison is easy – you are better, or maybe just luckier, than someone who scores 86.

Our scoring system for prediction tournaments will have the same property – we can tell who is relatively better, but not how good they are in absolute terms. Also, like golf, we are trying a get a **low** score.

The Good Judgment project is an instance of a *prediction tournament*, where contestants make forecasts for a series of future events. To analyze the resulting data, a basic method is to assign a score to each forecast, given by a formula involving the assessed probability p and the actual outcome. A mathematically natural choice of formula is **squared error:** is

score =
$$(1-p)^2$$
 if event occurs
= p^2 if not. (1)

As in golf, you are trying to get a low score. For instance if you forecast p=0.8 then your score will be 0.04 if the event occurs but will be 0.64 if it does not occur.

This particular scoring formula has two nice features. Suppose you actually believe the probability is q. What p should you announce as your forecast? Under your belief, your mean score (by the rules of elementary mathematical probability) equals $q(1-p)^2+(1-q)p^2$ and a line of algebra shows this can be rewritten as

$$(p-q)^2 + q(1-q).$$
 (2)

Because you seek to minimize the score, you should announce p=q, your honest belief – with this scoring rule you cannot "game the system" by being dishonest in that way.

Now write q for the true probability of the event occurring (recall we are dealing with future real-world events for which the true value q is unknown), and write p for the probability that you forecast. Then your (true) mean score, by exactly the same calculation, is also given by

$$(p-q)^2+q(1-q).$$

The term $(p-q)^2$ is the "squared error" in your assessment of the probability. When contestants A and B forecasts the same event as probabilities p_A and p_B , (2) implies that the mean difference between their scores equals the difference between their squared errors. When A and B assess probabilities of the same long sequence of events, we can calculate their average (over events) scores s_A and s_B . We cannot know the corresponding mean-squared-errors $\mathrm{MSE}(A)$ and $\mathrm{MSE}(B)$, defined as the average (over events) of the squared errors $(p_A-q)^2$ and $(p_B-q)^2$, because we do not know the true probabilities q.

Rephrasing the argument above, an individual's score is conceptually the sum of three terms. Write q_i for the (unknown) true probability that the i'th event happens.

- A term $\frac{1}{n}\sum_{i}q_{i}(1-q_{i})$ from irreducible randomness. This is the same for everyone, but we don't know the value.
- Your individual MSE, where "error" is (your forecast probability true probability)
- Your individual luck, from randomness of outcomes.

The analogy with golf continues to be helpful. A golf course has a "par", the score that an expert should attain. Your score on a round of golf can also be regarded as the sum of three terms.

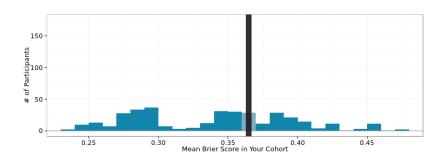
- The par score.
- The typical amount you score over par (your *handicap*, in golf language).
- Your luck on that round.

So a prediction tournament is like a golf tournament where no-one knows "par". That is, you can assess people's relative abilities, but we do not have any external standard to assess absolute abilities.



A bottom line?

1. Some people really are better than others. Over 168 questions, the SE of each score in the figure is about 0.02.



2. It might be that the best people are able to assess the true probabilities. Or not. There's no way to distinguish.

The Good Judgment Project has roots in Tetlock's work, described in his 2005 book Expert Political Judgment., which may be best known for its conclusion that the "expert" forecasters he studied were often hard-pressed to do better than the proverbial dart-throwing chimp. Tetlock and colleagues believe that forecasting tournaments are the best way to compare forecasting ability; and that participants can improve their forecasting skills through a combination of training and practice, with frequent feedback on their accuracy. Combining training and practice with what GJP's research suggests is a stable trait of forecasting skill seems to produce the phenomenon that GJP calls "superforecasters". These have been so accurate that, according to a recent report by Washington Post columnist David Ignatius, they even outperformed the forecasts of intelligence analysts who have access to classified information.

Extracts from the (public) Project blog, with minor edits.

The book is well worth reading, with undergraduate-level mathematical statistics arising from serious conceptual issues. Just for fun, I quote his categorization of excuses that experts make when their predictions turn out wrong. I have changed some of his titles.

- 1: Implicit conditions not satisfied. For instance, you predict that implementing a certain policy will have good results; if not then you say the policy must have been implemented badly.
- **2: Exogeneous shocks.** Nobody could have expected the Spanish Inquisition.
- 3: Close call counterfactual. I was almost right.
- **4: Just off on timing.** The war lasted a bit longer than the question deadline.
- **5:** Politics is unpredictable, anyway. So my mistake wasn't really a mistake.
- **6:** I made the right mistake. An error in the other direction would have been more serious.
- 7: Unlikely events sometimes happen.

Course project: (rather vague). Look at the technical statistics part of Tetlock's book, look at critiques of his work by others, look as subsequent academic literature. For instance Mandel - Barnes *Accuracy of forecasts in strategic intelligence* claim that Canadian experts are better than U.S. experts.

Note there is a 2015 follow-up book which is less technical: *Superforecasting*.

Data source #2: The annual World Economic Forum Global Risks Survey

[show WEF]

My link goes to the 78-page report; I will talk about the key graphic, which is the **anchor data** for this lecture,.

[show 2017 graphic] [note axes are likelihood vs economic impact]

Predictions are for "next 10 years". We can look at past years and see (partially) how the predictions worked out. I will show the 2011 and 2007 reports.

We are all aware of what Wikipedia calls the *Financial crisis of 2007 - 08* and the subsequent *2008 - 2012 global economic recession*. It is often said (as with collapse of Soviet Union) that no-one predicted this. Here is the 2007 report, written in late 2006, before any widely-recognized signs of trouble.

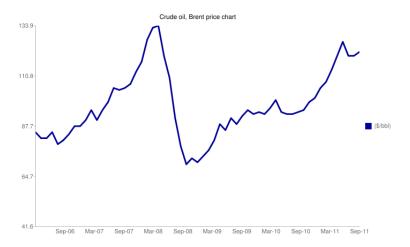
[show 2007 graphic]

The entry "asset price collapse", defined via

A collapse of real and financial asset prices leads to the destruction of wealth, deleveraging, reduced household spending and impaired aggregate demand

appears as the 5th most likely of the 23 risks, but quantifying risk as likelihood times severity it is assessed as the greatest of these risks. So this assessment is actually as good as one could hope for.

As an aside, the "oil price shock" assessed as 4th most likely did almost occur in 2007-8 but was overtaken by the asset price collapse and did not have the severe impact predicted – see chart below.



In this Global Risks Survey the types of risk (as well as probability and size of economic effect) are very vague, so we can't really give a numerical "score", as in the GJP, for how accurate they were. However

Course project: look at the 2011 chart, and give a rough assessment of the subsequent economic effects of some of the identified risks.

Course project: compare the risks identified in the 2017 chart with the extent of current media coverage of future global risks.

[show 2011 chart]

Course project: look at the 2017 chart, and think of some risks they did not consider, and analyze in the style of the Global Risks Survey.

Other exercises in thinking about the future, on my "papers" page, are

- Future Global Shocks
- Global Trends 2030: Alternative Worlds
- Shifting Gear: policy challenges for the next 50 years.

As we look into the future, where does rationality end and science fiction begin?

Math digression: The cost of errors in assessing probabilities

What is the cost of an error in assessing a probability? This is a very vague question, and clearly the answer is very context-dependent. For instance in the context of betting against a human opponent at odds to be negotiated, having a less accurate estimate of the true probability than does your opponent is liable to be very costly. We consider instead a very simple model of a decision under uncertainty, which we could view as a bet against Nature, an opponent who is indifferent to our actions and wishes.

Model. An event F will occur with unknown probability p. You have a choice of action A, which you would take if you knew F would occur, or action B, which you would take if you knew F would not occur. So we suppose there is a payoff table

- (action A): payoff = a if F occurs, payoff = b if F does not occur
- (action B): payoff = c if F occurs, payoff = d if F does not occur where a > c and d > b. (If payoffs are random we can just take their expectations. We are in the classical setting of linear utility, not risk-averse). Now we calculate the mean payoffs
- (action A): mean payoff = pa + (1 p)b
- (action B): mean payoff = pc + (1 p)d

There is a critical value $p_{\rm crit}$ where these mean payoffs are equal, and this is the solution of

$$\frac{p_{\text{crit}}}{1 - p_{\text{crit}}} = \frac{d - b}{a - c}.$$

If we knew p our best strategy is

do action A if $p > p_{crit}$, do action B if $p < p_{crit}$.

Instead all we have is our guess $p_{\rm guess}$, so we use this strategy but based on $p_{\rm guess}$ instead of p.



What is the cost of not knowing p? If $p_{\rm guess}$ and p are on the same side of $p_{\rm crit}$ then we take the optimal action and there is zero cost; if they are on opposite sides we take the sub-optimal action and the cost is

$$|p - p_{\text{crit}}|z$$
 where $z = a - b - c + d > 0$. (3)

Let me outline an argument for what happens in many repeated different games of this type. Assume the different payoffs are all of order 1 and are independent (over games) of the probabilities, and hence $p_{\rm crit}$ is independent of p and $p_{\rm guess}$. Then the proportion of times that $p_{\rm crit}$ happens to be in the interval between p and $p_{\rm guess}$ should be of order $|p-p_{\rm guess}|$, assuming the latter is small; and when this occurs the mean cost is also, by (3), of order $|p-p_{\rm guess}|$.

So in this particular "decision under uncertainty" context the cost of errors is order $(p - p_{guess})^2$.